

Science, Engineering, and Technology STUDENT POSTER EVALUATION FORM (STE)

Name of Student: _____

Poster #: _____ Undergraduate Student: Graduate Student:

SELECT APPROPRIATE STEM CATEGORY

- | | |
|---|--|
| <input type="checkbox"/> Biological Sciences
<input type="checkbox"/> Chemistry & Chemical Sciences
<input type="checkbox"/> Computer Sciences & Mgmt Information
<input type="checkbox"/> Ecology, Environmental & Earth Sciences
<input type="checkbox"/> Nanoscience | <input type="checkbox"/> Science and Mathematics Education
<input type="checkbox"/> Social & Behavioral Sciences
<input type="checkbox"/> Technology & Engineering
<input type="checkbox"/> Physics |
|---|--|

EVALUATION: Circle appropriate category. Do not give intermediate scores such as 4.5. Please use whole numbers and refer to the Evaluation Rubric for interpretation of the review criteria.

	5	1			
	Outstanding	Excellent	Good	Average	Below Average
1. Abstract: includes summary of pertinent details according to poster abstract guidelines	5	4	3	2	1
2. Statement of the Problem: clearly states the problem or theory and relationship to earlier work	5	4	3	2	1
3. Methodology: methods/techniques are appropriate and properly applied	5	4	3	2	1
4. Results: logical, clearly presented, and appropriately summarized	5	4	3	2	1
5. Future Research, References: based on given results, emphasizes significance and possible implications of study	5	4	3	2	1
6. Oral Presentation and Response to Questions: presenter has a good grasp of study and related areas and responds effectively and clearly to questions	5	4	3	2	1
7. Overall presentation: (graphics, photographs, and other visual aids) is well prepared, clean and appropriate for the presentation	5	4	3	2	1

(Maximum possible score of 35)

Total Score: _____

Comments: (Use back of sheet if necessary)

Student was not present during their designated poster presentation time slot

Judge's Name: (Please Print) _____

Judge's Signature: _____ Date: _____